

CORE VALUE

All students are entitled to enjoy the basic rights of citizenship recognized and protected by law for persons of their age and maturity. The Texas School for the Deaf is committed to providing all students a positive learning and living environment that enhances personal safety and promotes respect, dignity and equality.

The School believes that a valuable element of education is the development of respect for all individuals, regardless of race, color, creed, national origin, age, gender, sexual identity, disability or other personal attributes. Fostering mutual respect for the rights of others enhances the School's educational purpose and the program designed to achieve that purpose. High standards are expected for both academic achievement and behavior. School administrators are expected to implement school wide classroom and individual systems to teach and support positive student behaviors and to respond to and make every reasonable effort to prevent all forms of bullying, harassment and violence among students.

STUDENT CODE
OF CONDUCT

Students shall exercise their rights responsibly in compliance with the rules established for the orderly conduct of the School's educational mission. Students who violate the rights of others or who violate school rules shall in accordance with the School's Code of Conduct, be subject to disciplinary measures designed to correct the misconduct and promote adherence by all students to the responsibilities of citizens in the School community. An exception to this would be a student with a disability whose misconduct was a manifestation of his or her disability.

Tinker v. Des Moines ISD, 393 U.S. 503 (1969)

The Board adopted Student Code of Conduct is intended to provide a safe educational environment, where each individual is treated with respect. Each student is expected to respect the rights and privileges of other students, teachers, and School staff. All teachers, administrators, and other School personnel are expected to respect the rights and privileges of students. [See DH series]

No person shall engage in any verbal or physical conduct that would tend to cause disruption of the educational setting or School activity; or would harass, threaten, attack, injure, or intimidate any other person. All persons on School property or attending any School activity shall be treated with respect. All students are encouraged to seek help from School personnel if they are hurt, threatened, or otherwise harassed by another student or staff member. Students who witness or are aware of incidents or threats are encouraged to prevent harm by speaking up on behalf of the targeted student when it is safe to do so or by getting help from School personnel.

TEXAS SCHOOL FOR THE DEAF

STUDENT RIGHTS AND RESPONSIBILITIES

**FN
(LOCAL)**

**STUDENT/PARENT
HANDBOOK**

The Superintendent or designee shall develop student handbooks with information on curriculum, grading, extracurricular activities, and other such topics that students and parents are likely to need during the school year. The Superintendent or designee shall ensure that no student handbook information is in conflict with law, policy or the Student Code of Conduct. In case of conflict between a Board policy and/or an Administrative Regulation and the Student Code of Conduct or provisions of student handbooks, the Board policy and/or the Administration Regulation shall prevail.

PRAYER OR MEDITATION

A student has an absolute right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt the instructional or other activities of the School.

A person may not require, encourage, or coerce a student to engage in or refrain from such prayer or meditation during any School activity.

Education Code 25.901

NO BOARD ACTION

Student handbooks are subject to Board review but shall not be adopted by the Board

DISTRIBUTION

Student handbooks shall be made available on the School's website at the beginning of the school year; hard copies shall be provided upon request. Amendments to the handbook shall be communicated promptly to students and parents.

[For provisions on the Student Code of Conduct, see FO]

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