

**ACADEMIC ACHIEVEMENT:
GRADING/PROGRESS REPORTS TO PARENTS**

EIA

Grading Policy

The School shall adopt a grading policy, including provisions for the assignment of grades on class assignments and examinations, before each school year. The grading policy:

1. Must require a classroom teacher to assign a grade that reflects the student's relative mastery of an assignment;
2. May not require a classroom teacher to assign a minimum grade for an assignment without regard to the student's quality of work; and
3. May allow a student a reasonable opportunity to make up or redo a class assignment or examination for which the student received a failing grade.

Education Code 28.0216

FINALITY OF GRADE

An examination or course grade issued by a classroom teacher is final and may not be changed unless the grade is arbitrary, erroneous, or not consistent with the School's grading policy applicable to the grade, as determined by the Board.

A determination by the Board is not subject to appeal.

This subsection does not prohibit an appeal related to a student's eligibility to participate in extracurricular activities under Education Code 33.081.

Education Code 28.0214

STUDENT ELECTION
CLERKS

A student who is appointed as a student election clerk under Election Code 32.0511, or as a student early voting clerk under Election Code 83.012, may apply the time served toward:

1. A requirement for a school project at the discretion of the teacher who assigned the project; or
2. A service requirement for participation in an advanced academic course program at the discretion of the program sponsor or a school-sponsored extracurricular activity at the discretion of the school sponsor.

Education Code 33.092

PROGRESS REPORTS

The School must:

1. Provide for a conference between parents and teachers at least once each academic year;
2. At least once every 12 weeks give written notice to a parent of a student about the performance of the student in each class or subject; and
3. At least once every three weeks, or during the fourth week of each nine-week grading period, give written notice to a parent if a student's performance in a foundation curriculum subject [see

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EHAA] is consistently unsatisfactory, as determined by the district.

The notice required by items 2 and 3 must provide for the signature of the student's parent and must be returned to the School.

If the School uses an electronic platform for communicating student grade and performance information to parents it may permit a parent to sign a required notice electronically, so long as the School retains a record verifying the parent's acknowledgment of the required notice. If TSD accepts electronic signatures it must offer parents the option to provide a handwritten signature.

"Parent" includes a guardian, conservator, or other person having lawful control of a student.

EXCEPTIONS

These requirements do not apply to a student who:

1. Is 18 or older and living in a different residence than the student's parents;
2. Is married; or
3. Has had the disabilities of minority removed for general purposes.

Education Code 28.022

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The Superintendent or designee shall ensure that each instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects student achievement and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

Guidelines for Grading

Students shall not receive academic credit for any activity that does not directly relate to the School's curriculum.

In elementary classes, grades shall reflect academic progress and achievement and shall not be based on nor adjusted for nonacademic criteria, such as discipline, attendance, or tardies except as provided by state law. If nonacademic assessment is to be documented, it shall be documented separately on all reports to parents.

Elementary

In middle and high school classes, grades shall reflect academic achievement and shall not be based on nor adjusted for nonacademic criteria, such as discipline, attendance, tardies, or participation in extracurricular activities, except as provided by state law and set out in administrative regulations.

Middle and High School
WEIGHTED GRADE
POINTS

Courses offered in high school may be weighted to reflect student access to grade level content without modifications. These courses may include Tech Prep classes or dual credit classes offered at designated colleges or universities. Other advanced courses offered on line, at magnet schools or other school districts may be considered for weighted grades. To be weighted, the grade in these courses shall be converted to different grade points from the grades converted to the regular grade point scale. Grade points shall be used to compute Grade Point Average (GPA) and rank in class.

TEXAS SCHOOL FOR THE DEAF

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**NOTICE OF STUDENT
PERFORMANCE**

The School shall provide a record of the comparisons of student performance made under Education Code 39.034 and provided to the School under Education Code 39.302 in a written notice to the student's parent or other person standing in parental relationship.

For a student who failed to perform satisfactorily as determined under either performance standard under Education Code 39.0241 on an assessment instrument administered under Education Code 39.023(a), (c), or (l), the School shall include in the notice specific information relating to access to online educational resources at the appropriate assessment instrument content level, including educational resources described by Education Code 32.252(b)(2) and assessment instrument questions and answers released under Education Code 39.023(e).

Education Code 39.303

**REPORTING STUDENT
PROGRESS**

Grade reports shall be issued every nine weeks at the elementary, middle and high school level in a format approved by the Superintendent. Performance shall be measured in accordance with this policy and the standards established in Board Policy EIE.

**GRADE REPORTS AND
REPORTS OF
UNSATISFACTORY
PROGRESS**

Reports of unsatisfactory progress must be provided for students and parents or guardians at the mid-point of the grading period when a student's grade average is failing (below 70) or borderline (70 - 73) in any course.

**PARENT SIGNATURE
REQUIREMENT
CONFERENCES**

Progress reports must provide for the signature of the student's parent and must be returned to the district.

"Parent" includes a guardian, conservator, or other person having lawful control of a student.

The Principal shall ensure that at least one conference between a student's parent and teacher is held annually.

EXCEPTIONS

These requirements do not apply to a student who:

1. Is 18 or older and living in a different residence than the student's parents;
2. Is married; or
3. Has had the disabilities of minority removed for general purposes.

Education Code 28.022(a)

ACADEMIC DISHONESTY

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee, taking into consideration written materials,

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observation, or information from students.

GRADE BELOW 50

Prior to giving any student who is disabled within the meaning of the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. § 1400, et seq., a grade that is lower than a 50, the teacher shall notify his/her principal and the Director of Instruction in writing of his/her intent to award such a grade. Upon receipt of such notice, the Director of Instruction shall initiate an Admission, Review and Dismissal (ARD) Committee meeting where the teacher must show how the proposed grade affects the child's progress in the general education curriculum, that the grade is academically sound, that it appropriately reflects the student's academic and functional goals as set forth in the student's individualized educational plan, and that the grade will not deny the student a free appropriate public education within the meaning of IDEA.

If the ARD committee approves of the proposed grade, the student's IEP shall be amended to reflect the appropriateness of the grade; otherwise the ARD committee shall, in consultation with the teacher, set the appropriate grade for the student.

EXCUSED ABSENCES

The School shall not impose a grade penalty for make-up work after an excused absence.

SUSPENSION

The School shall not impose a grade penalty for make-up work after an absence due to suspension.