

TEXAS SCHOOL FOR THE DEAF

**SPECIAL PROGRAMS
OTHER SPECIAL POPULATIONS**

EHBH

All TSD students must have an education in which their unique language and communication mode is respected, used, and developed to an appropriate level of proficiency.

Education Code 29.303

PERSONNEL

All TSD students must have an education in which teachers, psychologists, speech therapists, evaluators, administrators, and others involved in education understand the unique nature of being deaf or hard-of-hearing. A teacher of deaf or hard-of-hearing students must be proficient in American Sign Language. Personnel who work with TSD students must be adequately prepared to provide educational instruction and related and support services to these students.

The School shall employ or provide access to appropriate qualified staff with proficient communications skills, consistent with credentialing requirements, to fulfill the responsibilities of the School and shall make positive efforts to employ qualified individuals with disabilities.

Education Code 29.304

**INVOLVEMENT OF
OTHERS**

All TSD students must have an education in which parents or legal guardians and advocates for parents or legal guardians are involved in determining the extent, content, and purpose of programs. Other individuals may be involved at the discretion of parents or legal guardians or the School.

Education Code 29.306

All TSD students shall be given the opportunity to be exposed to deaf or hard-of-hearing role models.

Education Code 29.307

**ADVISORY
COMMITTEE**

TSD's District Advisory Committee shall serve as its local special education advisory committee and include persons who are deaf or hard of hearing and parents or students who are deaf or hard of hearing.

Education Code 29.309

ASSESSMENT

The School shall not discriminate on the basis of race, culture, or sex when selecting and administering procedures and materials for assessment and placement of TSD students.

Education Code 29.310(a)

PLACEMENT

A single assessment instrument may not be the sole criterion for determining the placement of a student who is deaf or hard of hearing.

Education Code 29.310(b)

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A student will be admitted to TSD if the student meets the eligibility criteria according to Education Code 30.051 (a); and needs comprehensive educational services, on a day or residential basis; short-term services to allow a student to better achieve educational results from services available in the community; and, for students with additional disabilities, a specialized program.

Procedures and materials for the assessment and placement of a student who is deaf or hard of hearing shall be in the student's preferred language and mode of communication. All other procedures and materials used with any student who is deaf or hard of hearing and who has limited English proficiency shall be in the student's preferred mode of communication.

Education Code 29.210(c)

**DEAF OR HARD-OF-
HEARING
PROGRAMS**

Programs for students who are deaf or hard of hearing must be coordinated with other public and private agencies, including agencies operating early childhood intervention programs, preschools, agencies operating child development programs, nonpublic nonsectarian schools, agencies operating regional occupational centers and programs, and the Texas School for the Blind and Visually Impaired. The programs must also be coordinated with post-secondary and adult programs for persons who are deaf or hard of hearing.

Education Code 29.311

COUNSELING

Appropriate psychological counseling services for all TSD students shall be made available at the School in the student's primary language and mode of communication. Appropriate assistive devices shall be used with all TSD students, if required by the ARD committee.

Education Code 29.312

EVALUATION

The School shall provide continuous evaluation of the effectiveness of its programs for students who are deaf and hard of hearing. The evaluations shall follow program excellence indicators established by TEA.

Education Code 29.313

**TRANSITION TO
REGULAR CLASS**

In addition to satisfying requirements under state and federal law for vocational career and technical training, the School shall develop and implement a transition plan for transition of a TSD student into a regular class program if the student is recommended for such in the ARD committee. The transition plan must provide for activities to integrate the students into the regular education program and to support the transition of the student from the special education program into the regular education program.

Education Code 29.314

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