

TEXAS SCHOOL FOR THE DEAF

SPECIAL PROGRAMS  
FEDERAL TITLE I

EHBD

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**Note:** The following contains basic requirements for districts and schools receiving Title I, Part A funds, but does not represent a complete list of legal obligations of such districts and schools. Those districts and schools that receive Title I, Part A funds should carefully review federal and state requirements concerning use of those funds. [For federal accountability standards, see AID. For requirements regarding federal funding, [see CBB.]

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**Parent and Family Engagement Plan**

The School may receive funds under Title I, Part A only if the School conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I, Part A, consistent with 20 U.S.C. 6318. The programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. 20 U.S.C. 6318(a)(1)

School Policy

The School that receives Title I, Part A funds shall develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy shall be incorporated into a School plan developed under 20 U.S.C. 6312 [TEA-approved plan to receive Title I funds], establish the School's expectations and objectives for meaningful parent and family involvement, and describe how the School will:

1. Involve parents and family members in jointly developing the School plan, and the development of support and improvement plans under paragraphs (1) and (2) of section 6311(d);
2. Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating departments within the School in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
3. Coordinate and integrate parent and family engagement strategies under Title I, Part A with parent and family engagement strategies to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs;

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4. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title I, Part A, including identifying:
  - a. Barriers to greater participation by parents in activities authorized by section 6318 (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
  - b. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
  - c. Strategies to support successful school and family interactions;
5. Use the findings of the above evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in section 6318; and
6. Involve parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

*20 U.S.C. 6318(a)(2) [See BQ(LOCAL)]*

School Policy

Under the guidance of the Superintendent or designee, each department/program served under Title I, Part A shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of 20 U.S.C. 6318(c)–(f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. *20 U.S.C. 6318(b)*

## TEXAS SCHOOL FOR THE DEAF

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<b>Fiscal Requirements</b>	
Maintenance of Effort	A School may receive funds under this part for any fiscal year only if TEA finds that the School has maintained their fiscal effort in accordance with 20 U.S.C. 7901. <i>20 U.S.C. 6321(a)</i>
Supplement, Not Supplant	The School shall use federal funds received under Title I, Part A only to supplement, not supplant, the funds that would, in the absence of such federal funds, be made available from state and local sources for the education of students participating in programs assisted under Part A. <i>20 U.S.C. 6321(b)</i>
Comparability	<p>The School may receive funds under Title I, Part A only if state and local funds will be used in Title I, Part A schools to provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I, Part A funds. The School may meet this requirement on a grade-span by grade-span basis or a school-by-school basis.</p> <p>For purposes of determining comparability, the School may exclude state and local funds expended for language instruction educational programs and the excess costs of providing services to children with disabilities as determined by the School. <i>29 U.S.C. 6321(c)(5)</i></p> <p>The School shall be considered to have met the comparability requirements if the School has filed with TEA a written assurance that the School has established and implemented:</p> <ol style="list-style-type: none"><li>1. A School-wide salary schedule;</li><li>2. A policy to ensure equivalence among schools in teachers, administrators, and other staff; and</li><li>3. A policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.</li></ol> <p><i>20 U.S.C. 6321(c)</i></p>
Exception	The School will be exempt as the comparability requirements do not apply to a district that does not have more than one building for each grade span. <i>29 U.S.C. 6321(c)(4)</i>
Prohibited Use of Funds	<p>No funds under the Elementary and Secondary Education Act (ESEA) may be used:</p> <ol style="list-style-type: none"><li>1. For construction, renovation, or repair of any school facility, except as authorized under ESEA;</li><li>2. For transportation unless otherwise authorized under ESEA;</li><li>3. To develop or distribute materials, or operate programs or courses of instruction directed at youth, that are designed to</li></ol>

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promote or encourage sexual activity, whether homosexual or heterosexual;

4. To distribute or to aid in the distribution by any organization of legally obscene materials to minors on school grounds;
5. To provide sex education or HIV-prevention education in schools unless that instruction is age appropriate and includes the health benefits of abstinence; or
6. To operate a program of contraceptive distribution in schools.

*20 U.S.C. 7906*

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**Note:** See DBA for qualifications of teachers in Title I programs.

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**Homeless Children**

As a condition of receiving funds under the McKinney-Vento Homeless Assistance Act, the School shall serve homeless children according to their best interests. *McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11432(g)(3)* [See FD, FDC, and FFC]