

## TEXAS SCHOOL FOR THE DEAF

### PLANNING AND DECISION-MAKING PROCESS: DISTRICT-LEVEL

**BQA**

**DISTRICT ADVISORY** The Board shall establish a District Advisory Committee (DAC). The DAC shall advise the Board and the Superintendent or designee in establishing and reviewing TSD's goals and objectives and major instructional programs. The DAC shall serve exclusively in an advisory role in the areas including but not limited to student performance, planning, budgeting, curriculum, staffing patterns, professional development and school organization.

The Superintendent or designee shall be the coordinator of the DAC.

#### **Education Code 11.251(b)**

**COMMITTEE** The DAC shall be composed of members who represent TSD professional staff, classified staff, parents, and community members. A majority of the professional staff representatives should be classroom teachers. The remaining staff representatives may include a variety of other School personnel.

#### **DEFINITIONS FOR MEMBERS**

For purposes of establishing the composition of committees:

1. A person who stands in parental relation to a student considered a parent.
2. A parent who is an employee of the School is not considered a parent representative on the committee.
3. A parent is not considered a representative of community members on the committee.
4. Community members must reside in the state of Texas and must be at least 18 years of age and should provide appropriate representation of the community's diversity

#### **Education Code 11.251 (c)**

#### **CONSULTATION**

The Superintendent shall regularly consult the District-level committee in the planning, operation, supervision, and evaluation of the School education program.

#### **Education Code 11.252(f)**

#### **DISTRICT IMPROVEMENT PLAN**

The School shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with School policy, by the Superintendent with the assistance of the district-level committee. The purpose of the district improvement plan is to guide School staff in the improvement of student performance for all student groups and to implement the strategic goals in the School's five-year plan.

The district level committee will revise the district improvement plan based on reviews of student performance, discussion of new priorities and ongoing evaluation of the learning environment.

#### **PUBLIC MEETINGS**

The DAC shall have at least one meeting annually that focuses on the results of student performance.

**TEXAS SCHOOL FOR THE DEAF**

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DROPOUT  
PREVENTION  
REVIEW

The district-level committee will periodically analyze information related to withdrawals and retention numbers, student satisfaction surveys, and discipline/behavior data. This information may be used to develop the district improvement plan.

STAFF DEVELOPMENT

The district level committee may review School wide staff development efforts designed to improve student achievement.

WAIVERS:

The district-level committee may approve and provide comments on waivers requested by the school to the Commissioner of Education.

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