

PLANNING AND DECISION-MAKING PROCESS

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PLANNING AND
DECISION MAKING
PROCESS

The Board shall approve the School's establishment of a District-level planning and decision-making process that will involve the professional staff of the School, parents, and community members in establishing and reviewing the School's educational plans, goals, performance objectives, and major classroom instructional programs. Because the School is one campus, the School shall have one planning and decision-making process that directs the School's department level teams.

Education Code 11.251(g), .252(e)

EVALUATION

At least every two years, the School shall evaluate the effectiveness of the School's decision-making and planning policies, procedures, and staff development activities related to district-level decision making and planning to ensure that the School is effectively structured to positively impact student performance. *Education Code 11.252(c,d)*

Education Code 11.252 (d)

ROLES AND
RESPONSIBILITIES

The Board shall ensure that District-level committee members understand their responsibilities in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization.

FEDERAL REQUIREMENTS

The School must provide that all pertinent federal planning requirements are addressed through the District-level planning process.

Education Code 11.251 (f)

REQUIRED
PLANS

The Board shall ensure that the School's improvement plan is developed, reviewed, and revised annually for the purpose of improving the performance of all students. The Board shall annually approve district performance objectives and shall ensure that the School's plans:

1. Are mutually supportive to accomplish the identified objectives; and
2. At a minimum, support the state goals and objectives under Education Code Chapter 4.

Education Code 11.251(a)

DISTRICT
IMPROVEMENT
PLAN

The School's district improvement plan shall be developed, evaluated, and revised annually, in accordance with school policy, by the Superintendent with the assistance of the district-level committee. The district improvement plan shall guide school and department staff in the improvement of student performance for all students. *Education Code 11.252(a)* [See AIA]

The district improvement plan must include provisions for:

1. A comprehensive needs assessment addressing performance on the student achievement indicators, and other appropriate measures of performance, that are disaggregated by all student groups served by a School, including categories of ethnicity, socioeconomic status, sex, and populations served by all School departments,
2. Measurable district performance objectives for all appropriate student achievement indicators for all student populations, and other measures of student performance that may be identified through the comprehensive needs assessment.
3. Strategies for improvement of student performance that include:
 - a. Instructional methods for addressing the needs of student groups not achieving their full potential.
 - b. Methods for addressing the needs of students for special programs, including:
 - (1) Suicide prevention programs adopted by the district, if any, in accordance with Health and Safety Code Chapter 161, Subchapter O-1 [see FFB];
 - (2) Conflict resolution programs;
 - (3) Violence prevention programs; and
 - (4) Dyslexia treatment programs.
 - c. Dropout reduction.
 - d. Integration of technology in instructional and administrative programs.
 - e. Discipline management.
 - f. Staff development for professional staff of a district.
 - g. Career education to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities.
 - h. Accelerated education.
4. Strategies for providing to middle school and high school students, those students' teachers and school counselors, and those students' parents information about:
 - a. Higher education admissions and financial aid opportunities.
 - b. The TEXAS grant program and the Teach for Texas grant program.

- c. The need for students to make informed curriculum choices to be prepared for success beyond high school.
 - d. Sources of information on higher education admissions and financial aid.
- 5. Resources needed to implement identified strategies.
- 6. Staff responsible for ensuring the accomplishment of each strategy.
- 7. Time lines for ongoing monitoring of the implementation of each improvement strategy.
- 8. Formative evaluation criteria for determining periodically whether strategies are resulting in intended improvement of student performance.

Education Code 11.252(a)

- 9. A discipline management program providing for prevention of and education concerning unwanted physical or verbal aggression, sexual harassment, and other forms of bullying in schools, on school grounds, and in school vehicles. *Education Code 37.083(a)*
- 10. A dating violence policy that must:
 - a. Include a definition of dating violence that includes the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship, as defined by Family Code 71.0021; and
 - b. Address safety planning, enforcement of protective orders, school-based alternatives to protective orders, training for teachers and administrators, counseling for affected students, and awareness education for students and parents.

Education Code 37.0831 [See FFH]

- 11. A policy addressing sexual abuse and other maltreatment of children that must include:
 - a. Methods for increasing staff, student, and parent awareness of issues regarding sexual abuse and other maltreatment of children, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim of sexual abuse or other maltreatment, using resources developed by TEA. These methods must include the staff training described at Education Code 38.0041(c) [see DMA];
 - b. Actions that a child who is a victim of sexual abuse or other maltreatment should take to obtain assistance and intervention; and

- c. Available counseling options for students affected by sexual abuse or other maltreatment.

The policy must be included in any informational handbook provided to students and parents.

Education Code 38.0041

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