CRISIS INTERVENTION TRAUMA-INFORMED CARE

TRAUMA-INFORMED CARE POLICY

The School shall adopt and implement a policy requiring the integration of trauma-informed practices in the school environment. The School must include the policy in the School improvement plan required under Education Code 11.252 [see BQ].

The policy must address:

- 1. Using resources developed by the Texas Education Agency (TEA), methods for:
 - Increasing staff and parent awareness of traumainformed care; and
 - b. Implementation of trauma-informed practices and care by School and campus staff; and
- Available counseling options for students affected by trauma or grief.

Education Code 38.036(a)–(b)

TRAINING

The methods for increasing awareness and implementation of trauma-informed care must include training as provided below. The training must be provided:

- Through a program selected from the list of recommended best practice-based programs and research-based practices established under Health and Safety Code 161.325; The program must include mental health promotion and intervention, substance abuse prevention and intervention, and suicide prevention, that:
 - (1) include a procedure for providing educational material to all parents and families in the School that contains information on identifying risk factors, accessing resources for treatment or support provided on and off campus, and accessing available student accommodations provided on campus;
 - (2) include a procedure for providing notice of a recommendation for early mental health or substance abuse intervention regarding a student to a parent or guardian of the student within a reasonable amount of time after the identification of early warning signs as described by Subsection (b)(2);
 - (3) include a procedure for providing notice of a student identified as at risk of committing suicide to

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- a parent or guardian of the student within a reasonable amount of time after the identification of early warning signs as described by Subsection (b)(2);
- (4) establish that the School may develop a reporting mechanism and may designate at least one person to act as a liaison officer in the School for the purposes of identifying students in need of early mental health or substance abuse intervention or suicide prevention; and
- (5) set out available counseling alternatives for a parent or guardian to consider when their child is identified as possibly being in need of early mental health or substance abuse intervention or suicide prevention.
- 2. As part of any new employee orientation for all new School educators; and
- 3. To existing School educators on a schedule adopted by TEA that requires educators to be trained at intervals necessary to keep educators informed of developments in the field.

For any training under this provision, the School shall maintain records that include the name of each staff member who participated in the training.

If the School determines that the School does not have sufficient resources to provide the training required under this provision, the School may partner with a community mental health organization to provide training that meets the requirements at no cost to the School.

Education Code 38.036(c)–(d), (f)

REPORTING TO TEA

The School shall report annually to TEA the following information for the school as a whole:

- The number of teachers, principals, and counselors employed by the School who have completed training under this provision; and
- 2. The total number of teachers, principals, and counselors employed by the School.

Education Code 38.036(e)